



ENSURING SPEECH UNDERSTANDING FORM

ID NUMBER:

FORM CODE:

E	S	U
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DATE: 09/21/2017
Version 1.0

ADMINISTRATIVE INFORMATION

Oa. Completion Date:

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Month		Day		Year					

Ob. Staff ID:

Instructions: Read each sentence slowly (~2-3 seconds) articulating clearly with normal inflections. No repetitions are allowed. Circle and sum the CAPITALIZED words excluding 'A' that are repeated correctly.

If a test was discontinued, record the reason for discontinuation using the appropriate letter:
A = Refusal (participant declines/refuses to perform a test)
B = Task difficulty (participant could not fully understand the instructions or became frustrated)
C = Impairment (Visual, hearing, literacy, or limb or motor problem)

Script: "Listen carefully, because I am going to read you several sentences. After I read each sentence try to repeat out loud as much of the sentence as possible. The first sentence is..."

	CHECK IF DISCONTINUED	REASON FOR DISCONTINUATION	SCORE
1. Audibility Trial 1	<input type="checkbox"/>	a. <input type="checkbox"/>	
		b. The PLAYER LOST the SHOE	<input type="text"/>
		c. The FIRE is VERY HOT	<input type="text"/>
		d. A LADY WORE a COAT	<input type="text"/>
		e. The KITCHEN WINDOW was CLEAN	<input type="text"/>
		f. STRAWBERRY JAM is SWEET	<input type="text"/>
		g. Total Score:	<input type="text"/> <input type="text"/>

If total score for Trial 1 is 13 or greater, save and close form and proceed with neurocognitive testing per protocol.

If total score for Trial 1 is less than 13, proceed with Trial 2 using a slightly louder tone of voice.

2. Audibility Trial 2	<input type="checkbox"/>	a. <input type="checkbox"/>	
		b. The BOOK TELLS a STORY	<input type="text"/>
		c. The TEAM is PLAYING WELL	<input type="text"/>
		d. A BOY DID a HANDSTAND	<input type="text"/>
		e. MOTHER OPENED the DRAWER.....	<input type="text"/>
		f. The FISH SWAM in a POND.....	<input type="text"/>
		g. Total score:	<input type="text"/> <input type="text"/>

If total score for Trial 2 is 13 or greater, proceed with neurocognitive testing using this slightly louder tone of voice.

If total score for Trial 2 is less than 13, proceed with neurocognitive testing using this slightly louder tone of voice and supplement verbal instructions with written prompts, where appropriate.

INSTRUCTIONS FOR THE ENSURING SPEECH UNDERSTANDING (ESU) FORM

I. General Instructions

The Ensuring Speech Understanding form is collected to determine the appropriate volume the psychometrist should use during the neurocognitive exam. The general instructions for the ESU are the same as those for the neurocognitive exam captured on the NCS form. Please review section II of the NCS QxQ for details.

Detailed Instructions for Each Item

- 0a. Enter the date the participant was tested.
- 0b. Enter the staff ID for the person who did the interview.

The following instructions may also be found in section III.A. of the NCSv3_QxQ.

1. Administration for Trial 1
 - a) Participant will be examined in a quiet room with the examiner facing the participant. Background noise should be minimized.
 - b) Participant should use any sensory aids they would normally use.
 - c) Introduce the test: **“We are going to do a quick exercise to ensure that you can hear me. Listen carefully because I am going to read you several sentences. After I read each sentence, try to repeat out loud as much of the sentence as possible.”**
 - d) If the participant understands the instructions, say: **“The first sentence is...”**
 - e) Read each sentence from Trial 1 slowly, about 2-3 seconds articulating clearly with normal inflections. No repetitions are allowed.
 - f) If the participant does not understand the instructions, repeat the instructions for Trial 1.
 - g) Examiner should read sentences at a pace and volume commensurate with normal neurocognitive testing.
 - h) It is important that pace and volume be maintained throughout Trial 1 regardless of the participant’s performance.
2. Scoring
 - a) Circle and sum the CAPITALIZED words that are repeated correctly.
 - b) If total score for Trial 1 ≥ 13 STOP ESU and proceed with neurocognitive testing per protocol.
 - c) If total score for Trial 1 ≤ 12 proceed with Trial 2 using a slightly louder tone voice.
3. Administration for Trial 2
 - a) Read each sentence from Trial 2 slowly, about 2-3 seconds articulating clearly with normal inflections. No repetitions are allowed.
 - b) Examiner should read sentences at the same pace but in a slightly louder voice. Pace and volume should be maintained throughout Trial 2.
4. Scoring
 - a) Circle and sum the CAPITALIZED words that are repeated correctly.
 - b) If total score for Trial 2 ≥ 13 proceed with neurocognitive testing using a slightly louder tone of voice.
 - c) If total score for Trial 2 ≤ 12 proceed with neurocognitive testing using a slightly louder tone of voice and supplement verbal instructions with written prompts.